



Welcome to the institutional self-assessment of university governance in the framework of the INsPIRE project.

Section A: Prioritization governance DIMENSIONS

You are asked to assess the IMPORTANCE of each governance DIMENSION in relation to the effective functioning of the institution.

A1. Please evaluate from 1 (low) to 5 (high) how IMPORTANT is each of the following governance DIMENSIONS.

	1 (low)	2	3	4	5 (high)
AUTONOMY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MANAGEMENT TECHNIQUES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCOUNTABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PARTICIPATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section B: Prioritization governance SUB-DIMENSIONS

You are asked to assess the IMPORTANCE of each governance SUB-DIMENSION.

B1. Please evaluate from 1 (low) to 5 (high) how important is each SUB-DIMENSION of the INSTITUTIONAL AUTONOMY.

	1 (low)	2	3	4	5 (high)
ORGANIZATIONAL AUTONOMY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC AUTONOMY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AUTONOMY IN DECISION-MAKING ABOUT HUMAN RESOURCES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FINANCIAL AUTONOMY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B2. Please evaluate from 1 (low) to 5 (high) how important is each governance SUB-DIMENSION of the MANAGEMENT TECHNIQUES.

	1 (low)	2	3	4	5 (high)
DEFINITION OF QUALITY ASSURANCE MECHANISMS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EFFECTIVE USE OF PERFORMANCE PLANNING TOOLS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EFFECTIVE USE OF EVALUATION RESULTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



B3. Please evaluate from 1 (low) to 5 (high) how important is each SUB-DIMENSION related to institutional ACCOUNTABILITY.

	1 (low)	2	3	4	5 (high)
ORGANISATIONAL ACCOUNTABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC ACCOUNTABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HUMAN RESOURCES ACCOUNTABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FINANCIAL ACCOUNTABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B4. Please evaluate from 1 (low) to 5 (high) how important is the PARTICIPATION of INTERNAL and EXTERNAL stakeholders in the institutional life.

	1	2	3	4	5
INT: Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INT: Students unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INT: Alumni	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INT: Professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INT: Administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Ministry of Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Central quality department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: Donors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: International organisations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EXT: NGOs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section C: Assessment of INSTITUTIONAL AUTONOMY

You are asked to ASSESS to what extent the institution is ABLE TO DECIDE FREELY IN RELATION TO THE CENTRAL AUTHORITY.

C1. Please evaluate on a scale 1 (low) to 5 (high) the degree of ORGANIZATIONAL AUTONOMY of the governing bodies entitled to decide on TEACHING activities.

	1	2	3	4	5
Functions of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C2. Please evaluate on a scale 1 (low) to 5 (high) the degree of ORGANIZATIONAL AUTONOMY of the governing bodies entitled to decide on RESEARCH activities.

	1	2	3	4	5
Functions of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C3. Please evaluate on a scale 1 (low) to 5 (high) the degree of ORGANIZATIONAL AUTONOMY of the governing bodies entitled to decide on the THIRD MISSION of the university.

	1	2	3	4	5
Functions of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selection criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal criteria of governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C4. Please evaluate on a scale 1 (low) to 5 (high) the degree of ACADEMIC AUTONOMY in relation to TEACHING activities.

	1	2	3	4	5
Overall students number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students' selection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	1	2	3	4	5
Introduction of programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design of course contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice of the language of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C5. Please evaluate on a scale 1 (low) to 5 (high) the degree of ACADEMIC AUTONOMY in relation to RESEARCH activities.

	1	2	3	4	5
Definition of research programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquisition of research tools / technical instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C6. Please evaluate on a scale 1 (low) to 5 (high) the degree of ACADEMIC AUTONOMY in relation to the THIRD MISSION of the university.

	1	2	3	4	5
Set-up of socio-economic activities (such as museum management, medical laboratories...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set-up of students' follow-up mechanisms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set-up of students' placement office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C7. Please evaluate on a scale 1 (low) to 5 (high) the degree of AUTONOMY in taking decisions on HUMAN RESOURCES involved in TEACHING activities.

	1	2	3	4	5
Salaries for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Salaries for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8. Please evaluate on a scale 1 (low) to 5 (high) the degree of AUTONOMY in taking decisions on HUMAN RESOURCES involved in RESEARCH activities.

	1	2	3	4	5
Salaries for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Salaries for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	1	2	3	4	5
Dismissal for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C9. Please evaluate on a scale 1 (low) to 5 (high) the degree of AUTONOMY in taking decision on HUMAN RESOURCES involved in the THIRD MISSION of the university.

	1	2	3	4	5
Percentage of dedicated time to support Third Mission activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C10. Please evaluate on a scale 1 (low) to 5 (high) the degree of FINANCIAL AUTONOMY in deciding upon the financial resources for TEACHING activities.

	1	2	3	4	5
Buy / Sell assets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision on how to allocate public funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C11. Please evaluate on a scale 1 (low) to 5 (high) the degree of FINANCIAL AUTONOMY in deciding upon the financial resources for RESEARCH activities.

	1	2	3	4	5
Buy / Sell assets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attraction of funds from the private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attraction of funds from EU and international organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision on how to allocate private funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C12. Please evaluate on a scale 1 (low) to 5 (high) the degree of FINANCIAL AUTONOMY in deciding upon the financial resources for activities related to the THIRD MISSION of the university.

	1	2	3	4	5
Buy / Sell assets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Investment of its own resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attraction of funds from the private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attraction of funds from EU and international organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision on how to allocate private funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section D: Assessment of MANAGEMENT TECHNIQUES

You are asked to ASSESS to what extent the Institution is ABLE TO EFFECTIVELY USE MANAGERIAL TOOLS.

D1. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the DEFINITION OF QUALITY PROCEDURES in relation to TEACHING activities.

	1	2	3	4	5
Definition of standard procedures for the evaluation of academic courses and teaching methodologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definition of standard procedures for the evaluation of student services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definition of standard procedures for the evaluation of students' performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D2. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the DEFINITION of QUALITY PROCEDURES in relation to RESEARCH activities.

	1	2	3	4	5
Definiton of standard procedures for the design of research programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definition of standard procedures for the acquisition of research tools / technical instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D3. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the DEFINITION of QUALITY PROCEDURES in relation to the THIRD MISSION of the university.

	1	2	3	4	5
Definition of standard procedures for the realization of socio-economic activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definition of standard procedures for the evaluation of students' follow-up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Definition of standard procedures for the students' placement office management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D4. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the use of PLANNING TOOLS for TEACHING activities.

	1	2	3	4	5
Planning documents (medium and long term strategic goals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Budget documents (short term operational goals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D5. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the use of PLANNING TOOLS for RESEARCH activities.

	1	2	3	4	5
Planning documents (medium and long term strategic goals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



1 2 3 4 5

Budget documents (short term operational goals)

D6. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the use of PLANNING TOOLS for the activities related to the university's THIRD MISSION.

1 2 3 4 5

Planning documents (medium and long term strategic goals)

1 2 3 4 5

Budget documents (short term operational goals)

D7. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the USE of EVALUATION RESULTS in relation to TEACHING activities.

1 2 3 4 5

Use of data on organizational performance for decision-making

1 2 3 4 5

Use of data on individual staff performance for decision-making

D8. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the USE of EVALUATION RESULTS in relation to RESEARCH activities.

1 2 3 4 5

Use of data on organizational performance for decision-making

1 2 3 4 5

Use of data on individual staff performance for decision-making

D9. Please evaluate on a scale 1 (low) to 5 (high) the degree of EFFECTIVENESS in the USE of EVALUATION RESULTS in relation to the THIRD MISSION of the university.

1 2 3 4 5

Use of data on organizational performance for decision-making

1 2 3 4 5

Use of data on individual staff performance for decision-making

Section E: Assessment of ACCOUNTABILITY

You are asked to ASSESS to what extent the Institution is ACCOUNTABLE to stakeholders.

E1. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ORGANIZATIONAL aspects related to TEACHING.

1 2 3 4 5

Compliance with the Mission and Vision of the institution



	1	2	3	4	5
Compliance with planning documents (strategic plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation and functioning of institutional central governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E2. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ORGANIZATIONAL aspects related to RESEARCH activities.

	1	2	3	4	5
Compliance with the Mission and Vision of the institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compliance with planning documents (strategic plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation and functioning of institutional central governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E3. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ORGANIZATIONAL aspects related to the THIRD MISSION of the university.

	1	2	3	4	5
Compliance with the Mission and Vision of the institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compliance with planning documents (strategic plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation and functioning of institutional central governing bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E4. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ACADEMIC ISSUES related to TEACHING.

	1	2	3	4	5
Students' performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E5. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ACADEMIC ISSUES related to RESEARCH activities.

	1	2	3	4	5
Research results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquisition of research tools/technical instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



E6. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for ACADEMIC ISSUES related to the THIRD MISSION of the university.

	1	2	3	4	5
Set-up of socio-economic activities (such as museum management, medical laboratories...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student follow-up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set-up of student placement office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E7. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for HUMAN RESOURCES MANAGEMENT in relation to TEACHING.

	1	2	3	4	5
Dismissal of academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal of administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotions for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotions for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punitive sanctions against unethical behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E8. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for HUMAN RESOURCES MANAGEMENT in relation to RESEARCH activities.

	1	2	3	4	5
Dismissal of academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dismissal of administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotions for academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotions for administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punitive sanctions against unethical behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E9. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for HUMAN RESOURCES MANAGEMENT in relation to the THIRD MISSION of the university.

	1	2	3	4	5
Percentage of time dedicated to Third Mission activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



1 2 3 4 5

Punitive sanctions against unethical behavior

E10. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for FINANCIAL decisions related to TEACHING.

1 2 3 4 5

Budget sources

Budget allocation

Debt level

E11. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for FINANCIAL decisions related to the THIRD MISSION of the university.

1 2 3 4 5

Budget sources

Budget allocation

Debt level

E12. Please evaluate on a scale 1 (low) to 5 (high) to what extent the Institution is ACCOUNTABLE for FINANCIAL decisions related to RESEARCH activities.

1 2 3 4 5

Budget sources

Budget allocation

Debt level

Section F: Assessment on PARTICIPATION

You are asked to assess the DEGREE OF PARTICIPATION OF STAKEHOLDERS in the overall institutional functioning and their influence on decision-making.

F1. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of INTERNAL stakeholders in TEACHING activities.

1 2 3 4 5

Students

Students unions

Alumni



	1	2	3	4	5
Professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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F2. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of INTERNAL stakeholders in RESEARCH activities.

	1	2	3	4	5
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Alumni	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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F3. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of INTERNAL stakeholders in the activities related to the university's THIRD MISSION.

	1	2	3	4	5
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Alumni	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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F4. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of EXTERNAL stakeholders in TEACHING activities.

	1	2	3	4	5
Ministry of Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Central quality department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	1	2	3	4	5
Donors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International organisations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F5. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of EXTERNAL stakeholders in RESEARCH activities.

	1	2	3	4	5
Ministry of Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Central quality department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International organisations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F6. Please evaluate on a scale 1 (low) to 5 (high) the degree of involvement of EXTERNAL stakeholders in the activities related to the university's THIRD MISSION.

	1	2	3	4	5
Ministry of Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Central quality department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Private sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research institutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	1	2	3	4	5
International organisations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thanks for your time!

UNIMED team