

#### Webinar on:

# ACCOUNTABILITY ISSUES IN HIGHER EDUCATION



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## THE (A) NOTION

- Accountability is an interdisciplinary concept
- Its core notion refers to a **coordination mechanism** that takes the form of a <u>social</u> <u>relationship</u> in which one of the parties (*accountor*) recognizes the "necessity" to explain and justify its conduct (to give account) to a second subject (*accountee*).







# THE ACCOUNTABILITY PROCESS

- Accountability can be envisioned as a process articulated in 3 phases.
- Accountability is not only connected to compliance and responsiveness (being held to and taking account of) but also concerns transparency (giving accounts).

Information

Debate

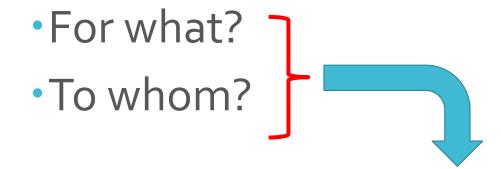
Consequences





## Questions to answer

### Accountability



By what means?





Accountor

Accountee

Object

Professor

Student

**Punctuality** 

Department

Central Administration

Use of the resources (efficiency, effectiveness)

University

**Local Firms** 

Local Development

Simple examples



## By what means

- Means, in brief, are:
  - Channel of communication
  - Language
- Languages and channels condition each other
- Languages and channels of communication must be chosen according to:
  - the subject to which one we are accountable and
  - the object for which we are accountable to the specific subject.





#### **CAVEAT**

- The behaviour has not its opposite.
- If we accept that the whole behaviour in an interactive system has the value of a message that is communication it follows that, however we try, we cannot not communicate.



# ACCOUNTABILITY IN HIGHER EDUCATION

- In a given organization, accountability relationships are not alternative to each other and can be held for a variety of purposes.
- Decentralization and increased autonomy in HE shift the structures of accountability relationships (subject, objects, means).
- Autonomy and accountability are strictly connected.



# HOW TO DEAL WITH ACCOUNTABILITY ISSUES IN HE

#### HE organizations should:

- understand the key accountability relationships in which they are involved (to whom)
- identify the content through which different accountability demands can be addressed (for what)
- Choose (when possible) the «right» channel and language (by what means)
- Define a strategy to manage the web of accountability relationships in a way to mitigate the possible overloading of activities (e.g., internal and external reporting)
- Develop managerial competencies to address the former.

