



INSPIRE

INNOVATIVE GOVERNANCE PRACTICES
IN THE HIGHER EDUCATION INSTITUTIONS IN IRAQ

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INsPIRE - INnovative governance Practices for Higher Education Institutions in Iraq

Experiences of European Partners: good practices
and lessons learnt in university planning





UNIVERSIDADE DE ÉVORA

Paulo Resende da Silva



**MODERNISATION OF IRAQI HEI INTERNATIONAL RELATIONS
- WORK PACKAGE 4: DEVELOPMENT**



TIMELINE ON STRATEGIC PLANNING INVOLVEMENT

1993-
1994

University Strategic Plan, developed by external consultancy company (by two university professors – a Nuclear Physicians and a Geography): only support collecting data and interviews.

1997-
2000

Strategy Development Unit – member of 5 persons (4 teachers and 1 administrative staff): economic analysis, specific studies to support the strategic orientation

2009-
2010

Évora City Strategy Plan as a consultancy staff of the Team (involved on one work group – business and economic development.

2011-
2012

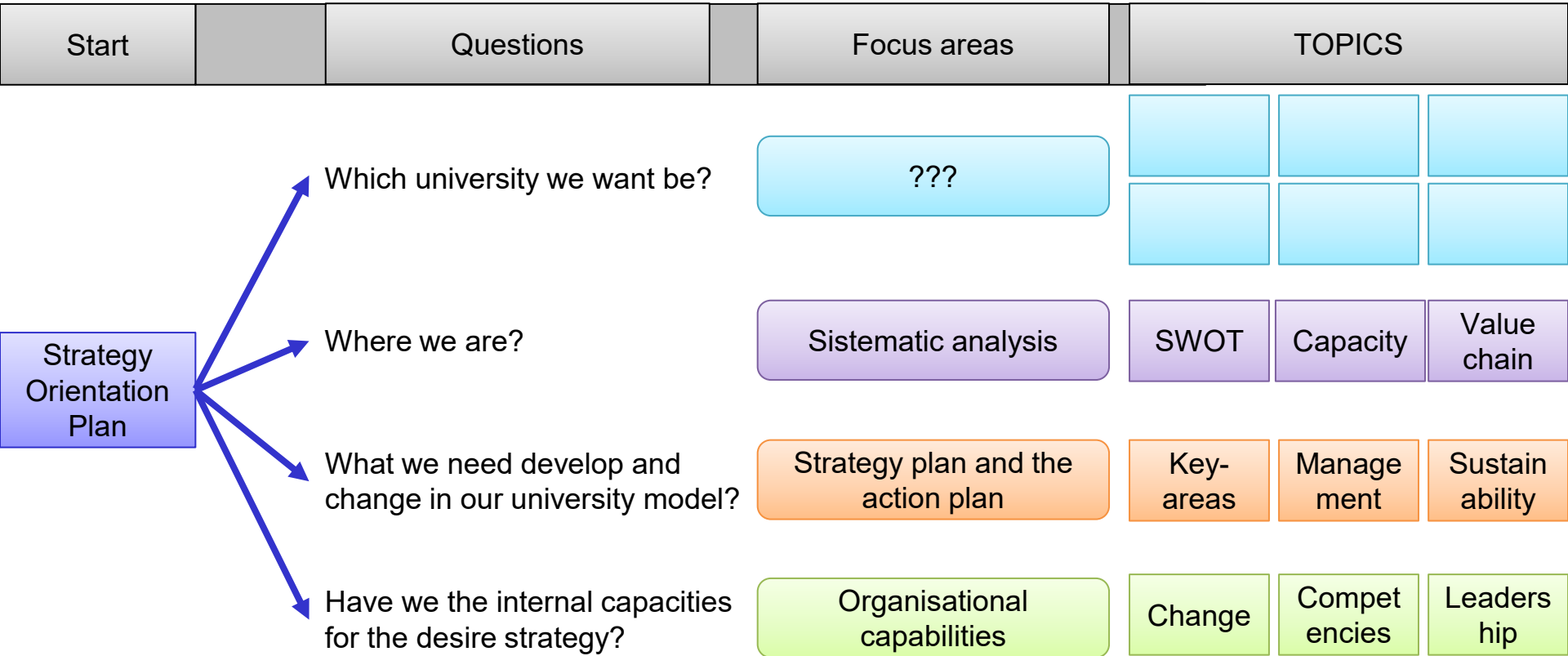
Member of General Council:
- Refused the strategic plan of the University

2014-
2015

Rector Advisor Group as a Vice-Director of Social Sciences School



GENERAL SCHEME ORIENTATION





SOME GENERAL APPOINTMENT ON INTERNATIONALISATION

Learning/Students

- Mobility
- Joint program
- Doble diploma
- International students
- Outside program
- Virtual learning

Research

- Research centers
- Cathedra's
- Projects (international and national)
- Publications (all type)

Knowledge

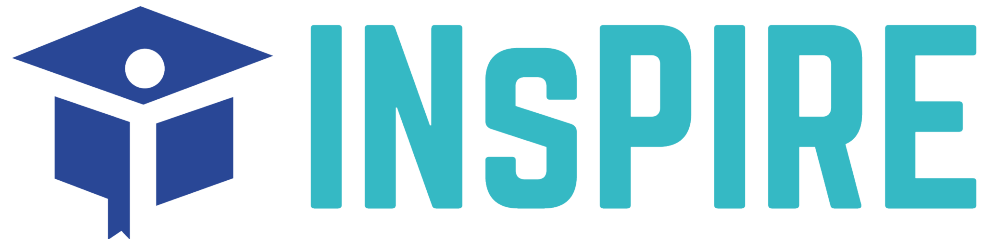
- Specialised services
- Patents
- Start-ups e spinoffs
- Publicartions

Internationalisation of the brand



KEY ASPECTS

- The right person on the right places: strategic team
- Communication
- Involvement
- Focus on reality
- Purpose, ambition, challenges
- Definition of vectors or key areas, goals and indicators
- Engagement the staff
- Commitment the structure



Innovative Governance Practices in the
Higher Education Institutions in Iraq

University of Évora



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