



Erasmus+

Capacity Building in Higher Education (KA2)

**INnovative Governance Practices in the Higher
Educations Institutions in Iraq**

INsPIRE

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Plan for External Evaluation

Produced by

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Introduction

Dear Esteemed Partners,

I see my role as an external evaluator for INsPIRE is considered essential part of the project final evaluation. The role of external evaluator is very important and crucial to provide a fair, impartial, consistent, and accurate assessment of INsPIRE project through continuous monitoring and assessment of the project multiple actions and activities. Below is a summary about the different tools and procedures that I will use for the evaluation. I envision that the evaluation process of INsPIRE could be divided into two main lines:

First line

The evaluation of the implementation of the eight work packages of the project and its different contents, their outcomes, and the expected deliverable. Evaluation of the first line can be achieved through monitoring and measures of the used procedures and criteria along with in depth analysis of the followings:

- All the carried-out activities should be dedicated to support the Iraqi Higher Education in order to make sure that they can help the partners academic governmental institutions in Iraq to be capable of establishing a modern governance framework, through the adoption of innovative practices provided by INsPIRE.
- Quality of the processes used in the detailed implementation of different work packages.
- Measuring the effectiveness and efficiency of the actions toward the goals of the project. This is through multiple interviews with the beneficiaries and the key leaders.
- Evaluation of the contractual outcomes and their relations with the main goal of the project. Along with comparing the outcomes with the objectives of INsPIRE.
- To monitor the impact of the project on three different levels: individual level, institutional level, ministerial level, through multiple tools to be used to achieve this conclusion.
- Evaluation of the progress of the project and its accuracy against risk issues, and how it is performed adequately.
- Analyze the outcome of INsPIRE project and how it is consistent with EU strategy in supporting Iraq rebuilding of public institutions through capacity building.
- Evaluation of the sustainability and measure the level of the commitment of the beneficiaries to the project after the lifetime of the project.

Second Line

The evolution of the level of the different aspects of management during the implementation phase of the project. Evaluation of the management performance from different point of views to cover all the management and partnership actions such as:

- Design a tool to evaluate the work package leadership efficiency and effectiveness, such as two questionnaires (in the middle and end of the project)
- To measure the reliability of communications between the coordinators and the participants and beyond, through interview with the coordinators and the participants from different partners.
- To ensure the active participations of all the partners in the project different activities through monitoring the attendance in different meetings (virtually and in-person). Also, to monitor the level of communications.
- To ensure that all the activities meet its deadlines.
- To monitor quality and the impact of dissemination of the project from the first day of the implementation.

INsPIRE External Evaluation tools

There are multiple tools to be used differently to conduct the evaluation:

- Structured multiple questionnaires to the coordinators, participants, beneficiaries regarding the quality and efficiency of the partnership meetings, training, management and the implementation of the work packages.
- Structured interviews with the different coordinators, participants, beneficiaries, and universities key leaders for feedbacks and opinions.
- Telephone interview with the key personnel from the consortium.
- Participation in at least two partnership meetings.
- Visit to three partner universities in Iraq.

INsPIRE External Evaluation Procedures

To achieve a comprehensive evaluation, I will consider qualitative and quantitatively procedures all through the course of the implementation. these procedures are:

- Regular monitoring of the achievement and satisfaction of the project objectives with the quality of the outcomes for each section of the work package, through discussions and overseeing documentations and deliverables along with analysis of the results of questionnaires.
- Tracking of the deadline fulfilment for each activity and request for justification for any delay together with checking the level of the commitments of all the partners to meet the planned actions.

- Ensuring the efficiency of the adopted working methodologies, and its reliability to the partners from different Iraqi universities by using the feedback from the different actors and compare the results with the expected outcomes.
- Checking the management procedures and their compliance with internal rules and regulations through communications and questionnaires analysis.
- Watching the partnership inter-contractual performance and commitments all through the lifetime of the project.
- Discussions and feedback from partners together with in person participation in some activities to monitor the project governance (e.g. decision-making, consultation, problem-solving) , to make sure it goes in line with the rules and regulation and the partners satisfaction.
- Oversee the efficiency of the communications and evaluate the tools used .
- Regular monitoring of the INsPIRE website and its updates, to make sure that covers all the activities and outcomes.
- Check listing all the expected deliverable to make sure that all are produced.

I hope we can work collaboratively together to achieve the requirements of the evaluation proposed plan. I am open to any opinion or suggestion to improve the work. I am sure every suggestion is for the benefit of the project efficiency and outcomes. I will come back to you with what is needed until the end of 2021.