INSPIRE WP3

STRATEGIC PLAN ASSESSMENT FORM

Al-Furat Al-Awsat Technical University

Assessment report prepared by: Assoc.Prof. Ilkay KARADUMAN **, approved by:** Prof. Celal Nazim IREM

	UNIVERSITY'S PLAN	ASSESSMENT
Cover Page	Done	COMPETED
Acknowledgements	Empty	COMPETED
Contents		COMPETED
1 Introduction		
1.1 Organization	For various reasons, Al-Furat Al-Awsat Technical University (ATU) stood out. It assisted in its quick expansion and ascension to the ranks of notable global institutions in a short period. It is located in a neighbourhood with a history of civilized culture dating back to pre-Christian antiquity and the Islamic caliphate, as well as modern educational institutions and cultural and religious organizations. The university has seen significant growth in the academic, scientific, and urban fields, keeping up with the advancement of technical education levels, the improvement of scientific programs and	DETAILED UNIVERSITY ORGANIZATION SHOULD BE PROVIDED IN THIS FIELD INCLUDING ORGANIZATIONAL CHARTS.

	departments, the development of the university's social services, and its ongoing interaction with students and their academic and extracurricular needs. Such accomplishments are mostly credited to the university's chancellor, Prof. Dr. Mudhaffar Sadiq Al-Zuhairy, for his pleasant efforts, responsible management, and stimulating conceptions. The university has twelve technical colleges and institutes with a total of 104 scientific departments in the disciplines of health and medicine, engineering and technology, and administrative, agricultural, and applied arts, in addition to graduate programs in the doctoral, master's, higher diploma, bachelor's, and technical diploma levels.	
1.2 Objectives of the strategic planning process	The objectives of the strategic planning process are to: First- In the field of technical education: 1- Preparing university generations of middle and upper cadres capable of keeping pace with global technical developments in various disciplines. 2- Continuous renewal and innovation in all aspects of the educational process at the level of undergraduate and graduate studies. 3- Interact with partners in the labor market to monitor practical needs and adapt to them. 4- Working on the use of various modern teaching and learning methods and effective communication with students to increase the relationship between the student and the university. 5- Achieving academic accreditation for the university's academic programs nationally and internationally.	THE OBJECTIVES ARE WELL PLANNED. SHORT SENTENCES CAN BE USED.

Second- In the field of scientific research:

1- Preparing scientists researchers and technical experts in line with sustainable development goals and community service in all technical disciplines.

2- Motivating the teaching staff to work according to the foundations of excellent scientific research and to publish scientific products in internationally journals.

3- Working on linking research and its results with sustainable development goals and finding scientific solutions to the country's social, economic and technical problems.

4- Motivating the faculty staff to work as research teams and enhancing participation with various scientific institutions to raise the level of the university globally.

5- Establishing research centre at the university aimed at finding scientific solutions to the problems of society.

Third- In the field of community service:

1- Continuous evaluation of specializations in scientific departments by suspending them or creating new scientific departments that keep pace with development in the labor market and simulate societal needs.

2- Directing the advisory and research offices in the university's formations to provide advisory services aimed at enhancing the leadership role of the university in society.

3-   Providing continuous education and training programs for all institutions and segments of society and striving to spread scientific culture.

Fourth- In the field of cooperation with universities and other scientific institutions:

1-   Supporting cooperation with international universities in the field of scientific research and cultural exchange and joint supervision of graduate studies to develop the capabilities of teachers and students.

2-   Building a system of strategic relations with universities and reputable scientific institutions in a way that contributes to developing educational and research capabilities and programs.

3-   Sustainable cooperation with supporting institutions to hold scientific seminars and conferences for the dissemination of knowledge, innovations and technology transfer.

4-   Interact with global scientific experiences and expertise in the scientific and technical field.

Fifth- In the field of performance evaluation and international rankings:

1-   Adopting the highest evaluation standards in the institutional and program areas to achieve the requirements of total quality management for the university.

2-   Providing the basic requirements for the university's advancement within the international rankings.

3-   Establishing the infrastructure implement the e-government project to facilitate electronic

communication between the university's formations and its joints.

4-   To develop the capabilities of faculty members to raise the level of their performance and create the necessary incentives for that.

5-   Enhancing the university's academic reputation by encouraging its researchers to participate in scientific research platforms and to publish their scientific products.

Sixth- Providing an attractive university environment:

1-   Improving and sustaining infrastructure and services in accordance with national and international academic accreditation standards.

2-   Rehabilitation and maintenance of green spaces at the university and its formations in accordance with the standards of the green university to improve the university environment for students.

3-   Developing information technology services and applications at the university to facilitate rapid communication between the university and students.

4-   Facilitating the sharing of knowledge by developing the university's virtual library project and linking it to an electronic application that facilitates the student to obtain what he wants from books and research.

1.3 Methodology	BLANK	DESCRIBE THE METHODOLOGY USED TO COMPLETE THE STRATEGIC PLANNING PROCESS, INCLUDING WHICH STAKEHOLDERS WERE CONSULTED, HOW THEY WERE CONSULTED AND WHO DEVELOPED THE PLAN

2 Organisational Profile	BLANK	IN THIS SECTION, THE PROFILE OF THE UNIVERSITY MUST BE GIVEN WITH A PERSPECTIVE FROM THE PAST TO THE PRESENT.
2.1 Vision	To be the most distinguished university in technical education through a real contribution to building a society of knowledge and scientific research to be a global competitor.	WELL-DEFINED VISION STATEMENT. MAYBE "MOST DISTINGUISHED UNIVERSITY IN IRAQ" CAN BE BETTER.
2.2 Mission	ATU is keen to respond quickly the requirements of the stakeholders to be a pioneering and effective base for community service and leadership. By strengthening the principles of quality technical education, developing research capabilities and creative thinking to create a stimulating academic environment. Qualifies intellectually and skilfully a graduate who is able to compete professionally to serve the community in accordance with global developments.	THE MISSION STATEMENT SHOULD BE KNOWN AND ADOPT BY STUDENT AND EMPLOYEES AT ALL LEVELS OF THE UNIVERSITY. LOOKING FROM THIS PERSPECTIVE, A SHORT MISSION STATEMENT CLEARED FROM SUBSTITUTE WORDS CAN BE CREATED.
2.3 Values	The core values of the organisation are: • Honesty and Respect • Ethical and social responsibility • Loyalty and belonging to the university • Academic Freedom • Teamwork • Quality and Excellence • Originality and innovation • Transparency and accountability	THE VALUES OF THE UNIVERSITY ARE WELL LISTED
2.4 Current approach	Blank	WHAT ARE YOUR ORGANIZATIONS' PRIORITIES? (ARE THE PRIORITIES YOU WILL BE FORMULATING IN THIS

		PROJECT IN CONGRUITY WITH YOUR ORGANIZATIONS OVERALL PRIORITIES?) <DESCRIBE THE CURRENT AIMS, OBJECTIVES, STRATEGY AND ACTIVITIES OF THE ORGANISATION, INCLUDING ANY MAJOR ACHIEVEMENTS>
2.5 Current challenges	Blank	WHAT COULD PREVENT YOU FROM REALIZING YOUR VISION AND WHAT SHOULD BE DONE? PLEASE REFER TO THE SWOT ANALYSIS AT THE ACTION PLAN TEMPLATE <DESCRIBE THE CURRENT CHALLENGES FACED BY THE ORGANISATION>
3 Plan		
3.1 Goals	• Goal 1: International Research to achieve SDGs • Goal 2: Enhance our Global Reputation • Goal 3: Global Talent	A GOAL IS AN ACHIEVABLE OUTCOME THAT IS GENERALLY BROAD AND LONGER TERM WHILE AN OBJECTIVE IS SHORTER TERM AND DEFINES MEASURABLE ACTIONS TO ACHIEVE AN OVERALL GOAL. A GOAL IS A SHORT STATEMENT OF THE DESIRED OUTCOME TO BE ACCOMPLISHED OVER A LONG TIME FRAME, USUALLY THREE TO FIVE YEARS. IT IS A BROAD STATEMENT THAT FOCUSES ON THE DESIRED RESULTS AND DOES NOT DESCRIBE THE METHODS USED TO GET THE INTENDED OUTCOME. GOALS CAN BE TIME-BOUND, OUTCOME-ORIENTED, AND PROCESS-ORIENTED. UNIVERSITY'S GOALS SHOULD BE REASSESSED REGARDING ISSUES LISTED ABOVE.

3.2 Objectives	Within 3 years the organisation aims to achieve the following objectives: Objective 1: 1-1 Motivating the academic staff to work as international research teams and enhancing participation with various scientific institutions to raise the level of the university globally. Objective 2: 2-1 Cooperation with international universities in the field of scientific research, cultural exchange and joint supervision of graduate studies. 2-2 Building a system of strategic relations with universities and reputable scientific institutions in a way that contributes to developing educational and research capabilities and programs. 2-3 Sustainable cooperation with international universities to hold scientific seminars and conferences for the dissemination of knowledge, innovations and technology transfer. Objective 3: 3-1 attract a diversity of highly qualified international students to our bachelor, Master, and Doctoral programs	OBJECTIVES ARE SPECIFIC, ACTIONABLE TARGETS THAT NEED TO BE ACHIEVED WITHIN A SMALLER TIME FRAME, SUCH AS A YEAR OR LESS, TO REACH A CERTAIN GOAL. OBJECTIVES DESCRIBE THE ACTIONS OR ACTIVITIES INVOLVED IN ACHIEVING A GOAL. UNIVERSITY'S OBJECTIVES SHOULD BE REASSESSED REGARDING ISSUES LISTED ABOVE.
3.3 Actions	Actions prepared in a table design.	ACTIONS ARE WELL PLANNED
3.4 Key indicators	Key indicators- objective 1 1- Adherence to the SDGs. 2- Community engagement and the SDGs. 3- Increase the publication impact. 4- Improve access to external funding sources. Key indicators- objective 2 2-1	KEY INDICATORS MUST BE PLANNED SEPARATELY FOR EACH MEASUREABLE ACTION

	1- Signing MOU for the mobility of scientific research. 2- Creating an effective climate for international cooperation. 2-2 1- Cooperation agreements with international universities. 2- Training laboratory staff in international specialized centers. 2-3 1- Seek to cooperate with international organizations in the community. 2- Communicate with global and scientific developments. Key indicators- objective 3 1- Internationalization of the curriculum (IoC). 2- The attraction of international students. 3- Fostering Global Mobility. 4- Train students with skills to act on global challenges. 5- Mentoring MSc and PhD students for the new knowledge society	
3.5 Target groups	BLANK	<DESCRIBE THE TARGET GROUPS THAT THE TEAM/ORGANISATION WILL WORK WITH>
3.6 Strategic approach	BLANK	ON THIS PART UNIVERSITY SHOULD DESCRIBE THE OVERALL APPROACH THAT WILL BE USED TO ACHIEVE THE OBJECTIVE.

3.7 Programs / activities	BLANK	<BRIEFLY DESCRIBE THE PROGRAMS AND/OR SPECIFIC ACTIVITIES THAT WILL BE IMPLEMENTED AS PART OF THE STRATEGIC APPROACH>

4 Appendices

Action Plan	Prepared	OK