

INNOVATIVE GOVERNANCE PRACTICES
IN THE HIGHER EDUCATION INSTITUTIONS IN IRAQ

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INsPIRE – WP2 Study visit

# Portuguese Higher Education System

Paulo Resende da Silva

November 17, 2022





#### **AGENDA**

Important dates

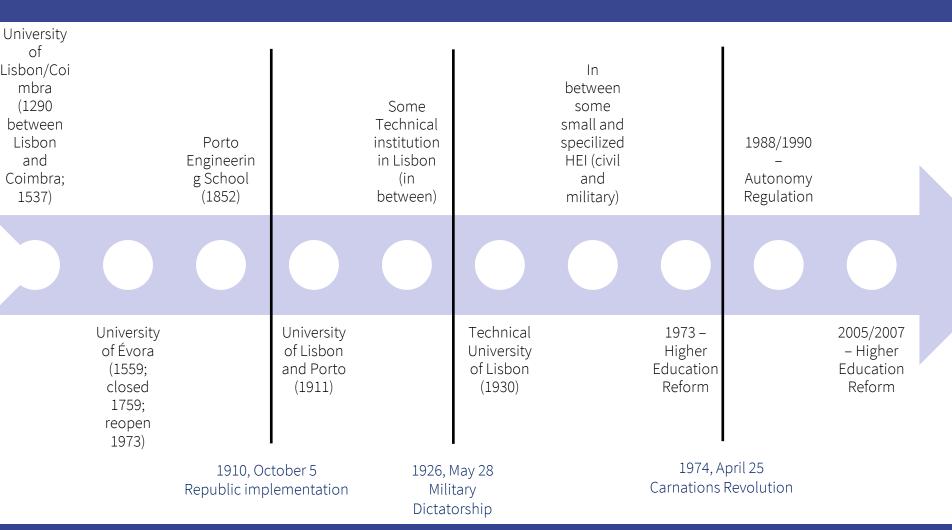
Relevant regulation

Dual system/Portuguese system

System Governance



### **RELEVANT MOMENTS**







### RELEVANT LEGISLATION

1973 (Law nº 73 and Government-Law nº 402)

- Creation of the dual system;
- Creation of new higher education institutions
- Systemdeideologization

1986 (Law nº 46)

 Education system 1990 (Law nº 54)

 Polytechnic's autonomy 2005 (Law nº 42 and 49)

- Creation of the European Area of Higher Education
- Education system reform

2009 (Government Law nº 2005 and 2007)

- New university academic staff regulation
- New polytechnic academic staff regulation



















1976 (Government-Law nº 781-A)

 Higher education management system



 University autonomy 1994 (Law nº 38)

 Higher Education Evaluation 2007 (Law nº 38 and nº 62 and Government Law nº 369)

- General Regime for Higher Education Evaluation
- General Regime for Higher Education System
- Creation of National Evaluation and Accreditation Agency





### RELEVANT LEGISLATION

Lei n.º 62/2007

de 10 de Setembro

#### Regime jurídico das instituições de ensino superior

RJIES	Denomination	Main topics
Title 1 (article 1 to 30)	Principles and common provisions	Mission, purpose of the HE, types of HEI, duties of the States and others stakeholders, autonomy, students, social services, public funds, etc.
Title 2 (article 31 to 64)	Institutions, organizational units (faculties) and study cycle (BA to PhD/and Pos-PhD)	Requisites of the institutions and professors, private HEI, organic units (faculties,) and program cycles
<u>Title 3</u> and 4 (article 65 to 137; and 138 to 146)	Organisation and management of the public HEI (title 3) and private HEI (title 4)	Main organisational bodies and the management system
Title 5 (article 147 to 169)	Accreditation, evaluation, responsibilities and controlling of the HEI	
Title 8 (article 170 and 171	General Coordination Council of the HE	Mission and composition





#### RELEVANT LEGISLATION – RJIES: MAIN CHANGES

- ➤ Governance model
- ➤ Structure of the HEI
- > The democratic representation
- ➤ Creation of the legal figure of the *University*Foundation
- ➤ Requisites about who can be the *Rector*



### **DUAL SYSTEM**





Universities Polyte-chnics



### **DUAL SYSTEM**

Lisbon Univer sity (242)

### Universities

- European Level 5 courses/training/q ualification
- BA, PG, MSc, MBA, PhD

Society recognition First student option Political impact

# Polytechnics

- Technical course (2 years courses)
- European Level 5 courses
- BA, PG, MSc, MBA

Local recognition
Changing perception by industry



**Source: SCImago Institutions Rankings** 



### **DUAL SYSTEM**

# Lisbon Univer sity

(1/242)

### Universities

- European Level 5 courses/training/q ualification
- BA, PG, MSc, MBA, MI, PhD

Society recognition First student option Political impact

## Polytechnics

- Technical course (2 years courses)
- European Level 5 courses
- BA, PG, MSc, MBA

Local recognition
Changing perception by industry

Braganç a Polythe cnic (7/618)

Évora (14/661)

Siena (32/536)

Bologna (??/???)

Baghdad (660)

**Source: SCImago Institutions Rankings** 



### **PORTUGUESE SYSTEM**



Universities

35



Polytechnics

Military and Security forces

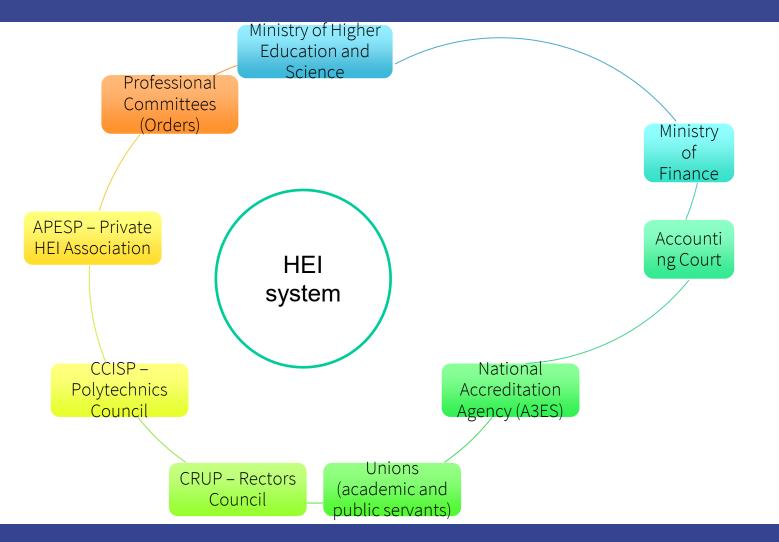
61

99 HEI

2 + 1

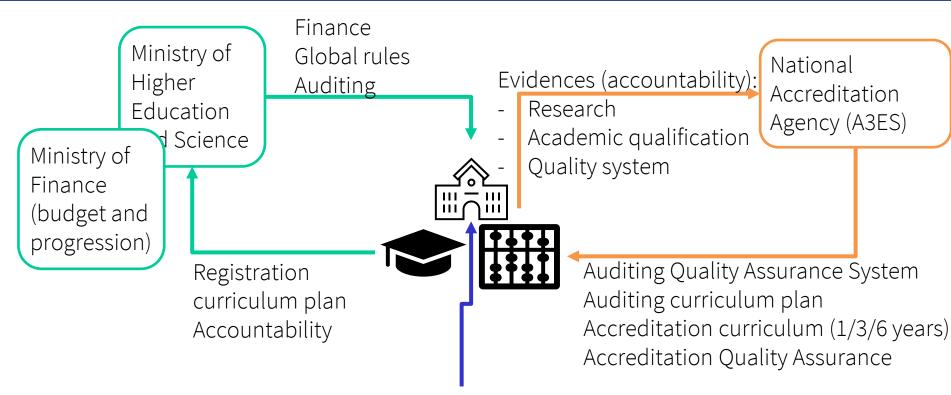


### SYSTEM GOVERNANCE: KEY STAKEHOLDERS





### SYSTEM GOVERNANCE

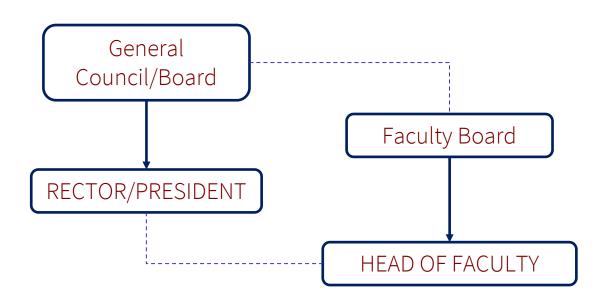


#### Total Autonomy:

- Budget (by Law)
- Curriculum portfolio (by Accreditation)
- Strategy orientation

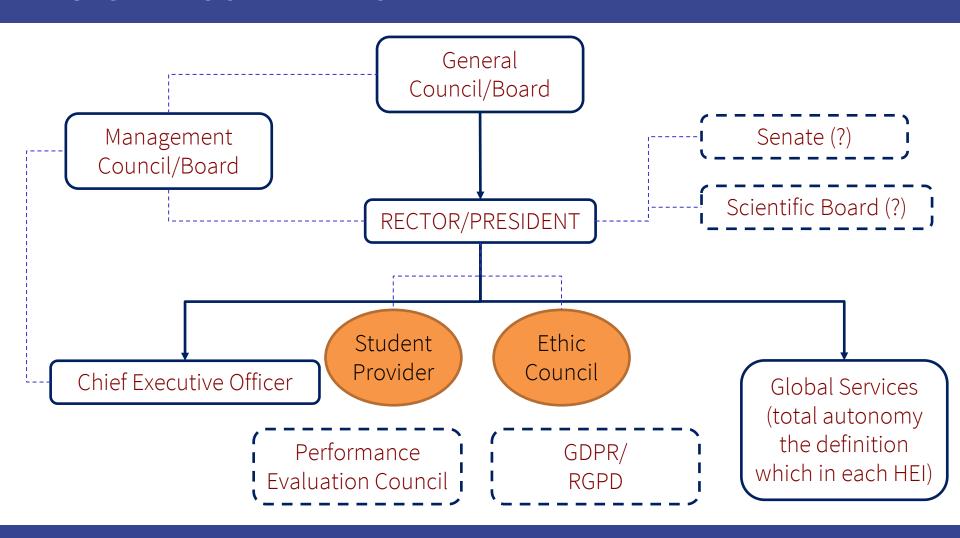


### HEI SYSTEM GOVERNANCE



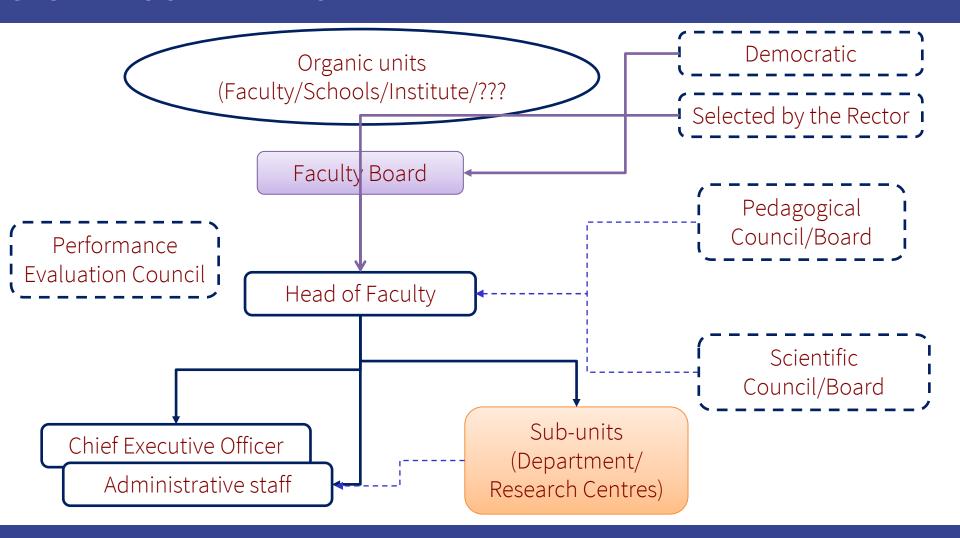


### HEI SYSTEM GOVERNANCE





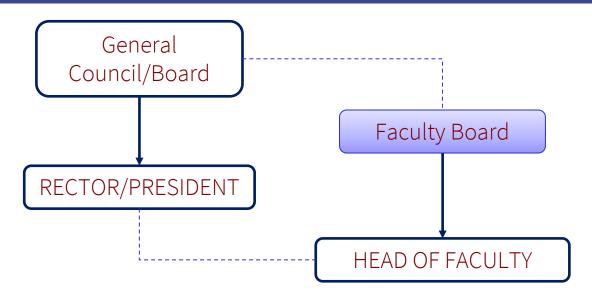
### SYSTEM GOVERNANCE







### HEI SYSTEM GOVERNANCE: KEY MACRO-ORIENTATION (INTENTIONAL AND REQUESTED)



Quality assurance system

Performance system





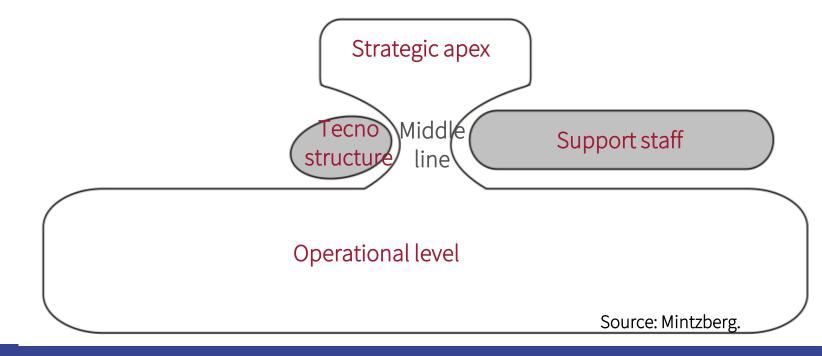
### Thanks

Paulo Resende da Silva



### UNIVERSITY OF ÉVORA: MINTZBERG MODEL

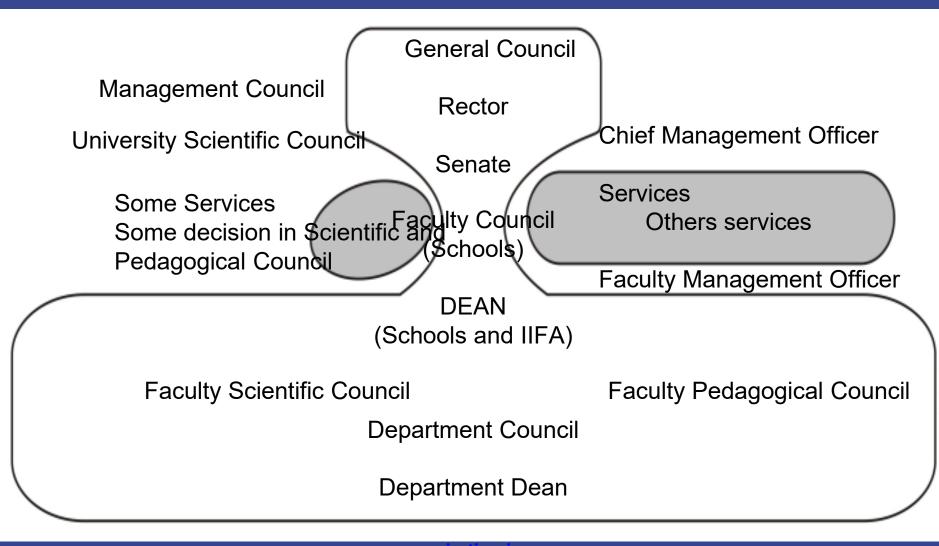
- Universities are Professional Bureaucracy
  - Focus on operational center/level
  - Focus the qualifications as the principal mechanism of coordination
  - Focus on horizontal decentralization







### UNIVERSITY OF ÉVORA: MINTZBERG MODEL





Innovative Governance Practices in the Higher Education Institutions in Iraq

#### **CONTACTS**

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