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INSPIRE – WP2
VIRTUAL TRAINING

University Management –
a general overview from organizational
and management perspective

Synchronous session 4
December 30, 2021



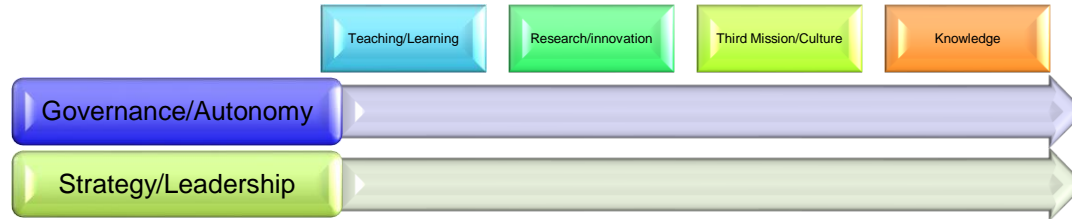
AGENDA

Management process and the pillars

1. Mentimeter questions last session
2. Described of the key-process
3. The link between the key-process and the pillars
4. The management process of the pillars



MENTIMETER QUESTIONS



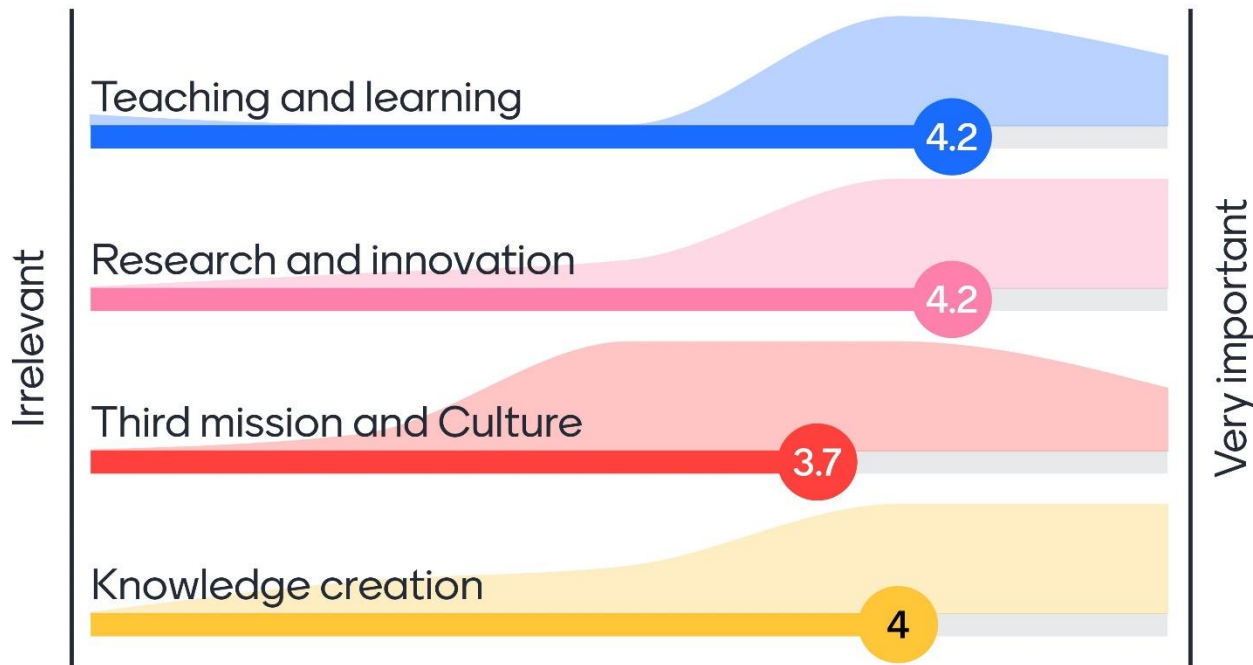
Order	Question
1	How relevant is the governance in the key-primary activities
2	How relevant is the autonomy in the key-primary activities
3	How relevant is the university strategy in the key-primary activities
4	How relevant is the top leadership in the key-primary activities
5	How relevant is the middle level leadership in the key-primary activities
6	How relevant is the Dean/Research leaders in the key-primary activities

MENTIMETER – QUESTION 1:

How relevant is the governance in the key-primary activities

Scales

Mentimeter

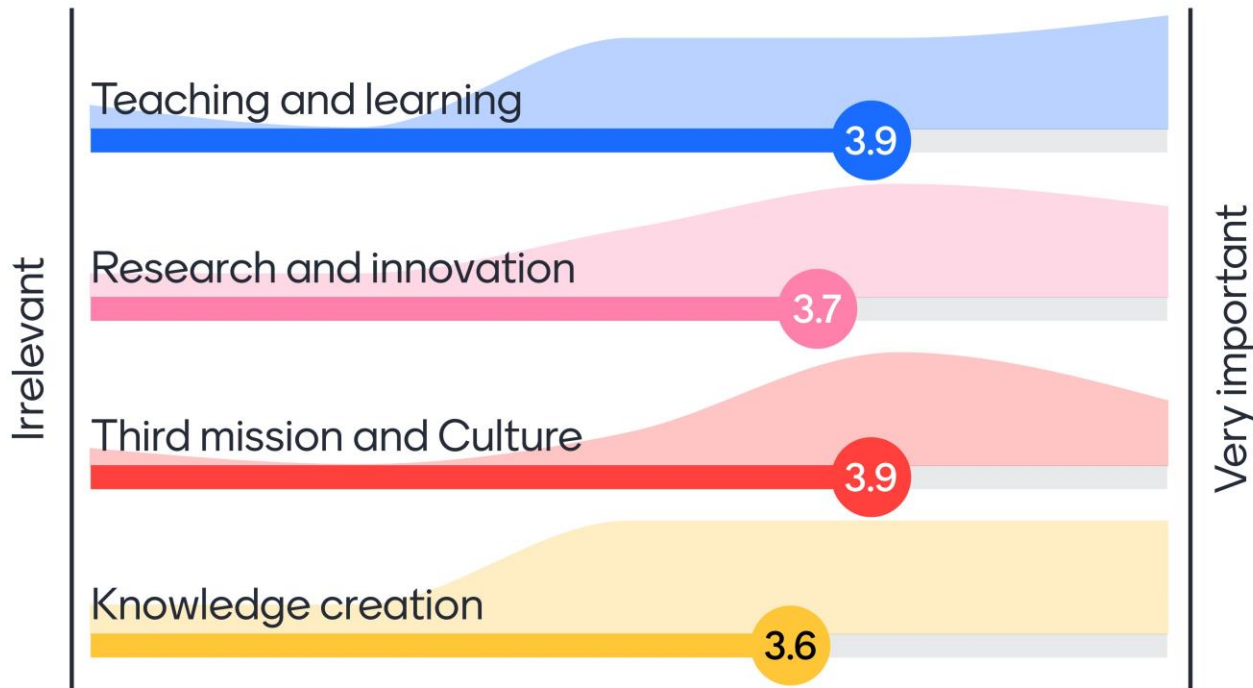




MENTIMETER – QUESTION 2:

How relevant is the autonomy in the key-primary activities

Scales

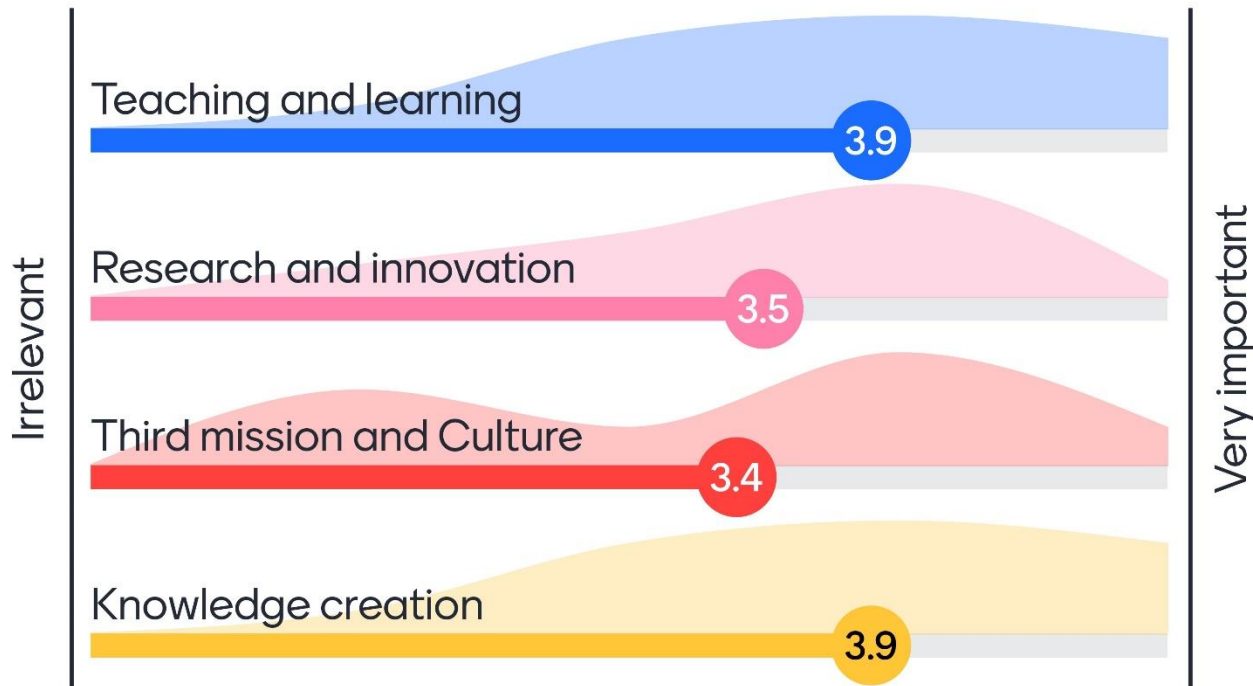




MENTIMETER – QUESTION 3:

How relevant is the university strategy in the key-primary activities

Scales

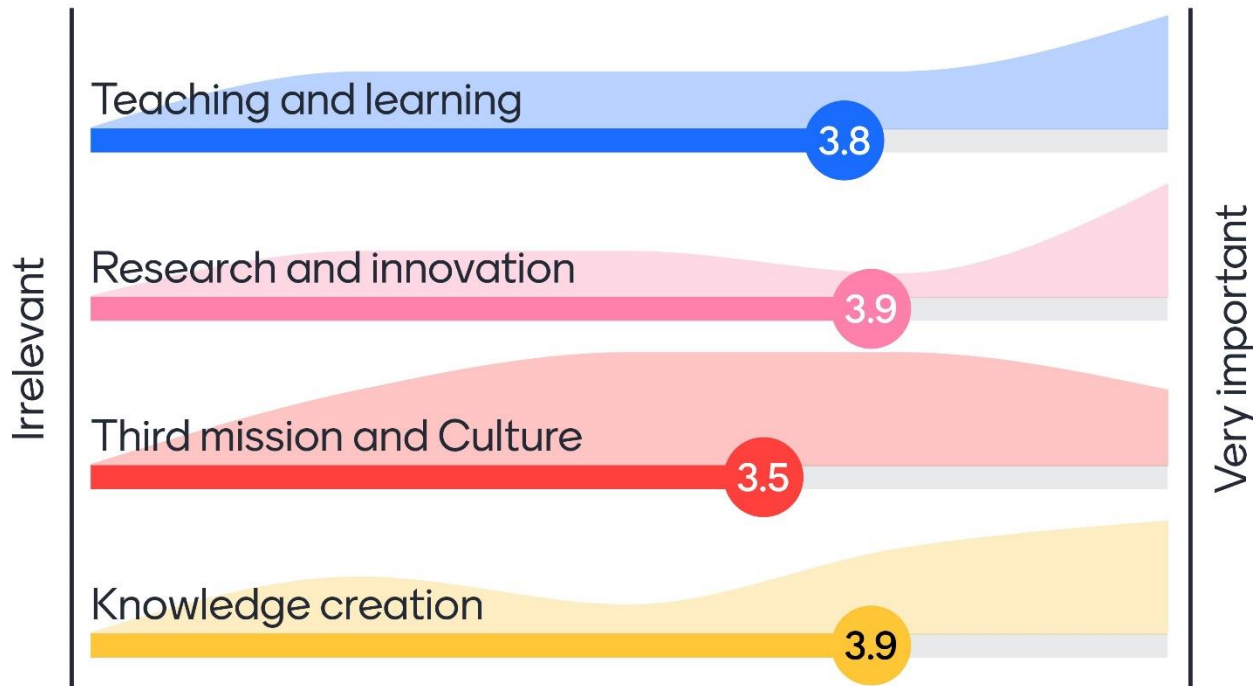




MENTIMETER – QUESTION 4:

How relevant is the top leadership in the key-primary activities

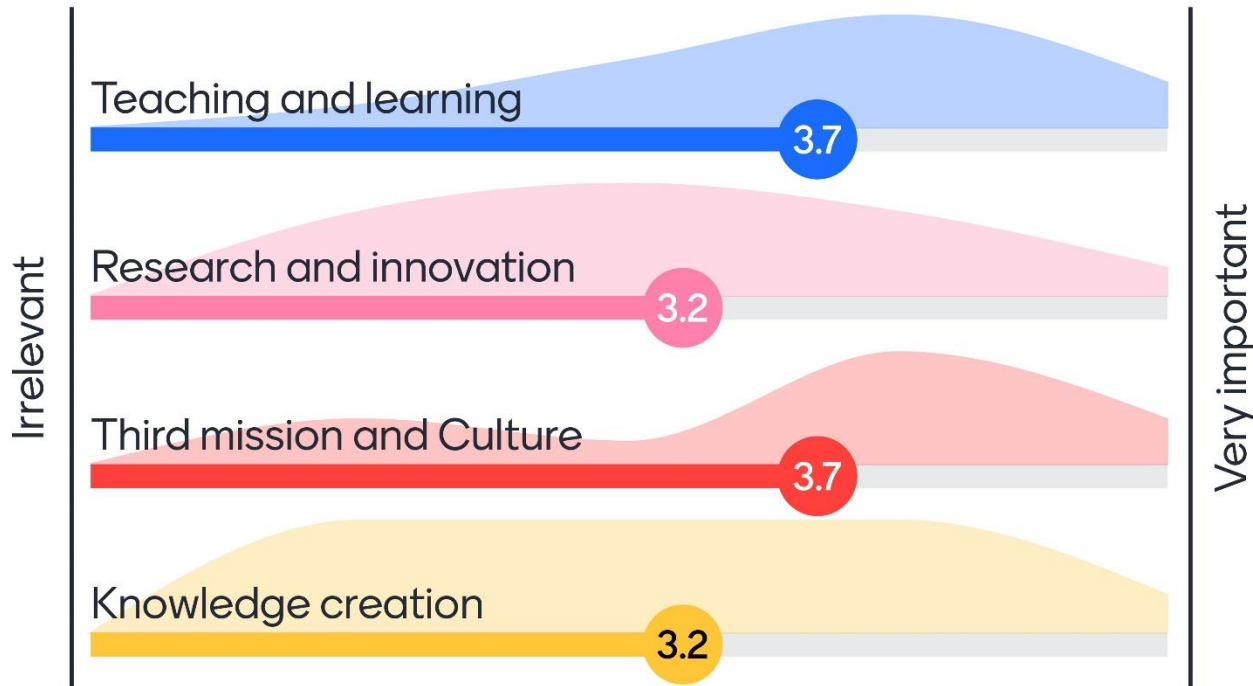
Scales



MENTIMETER – QUESTION 5:

How relevant is the middle level leadership in the key-primary activities

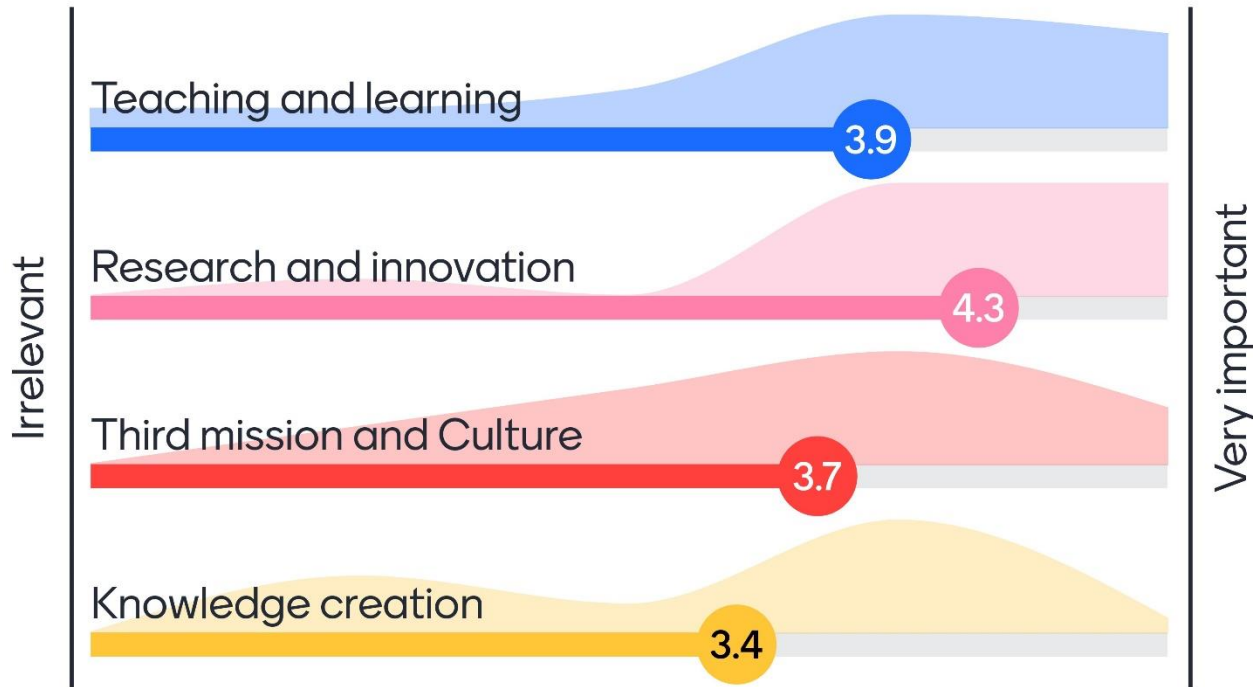
Scales



MENTIMETER – QUESTION 6:

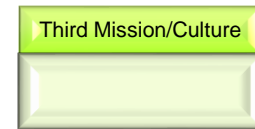
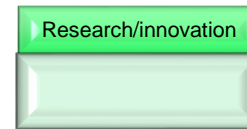
How relevant is the Dean/Research leaders in the key-primary activities

Scales





KEY ACTIVITIES AND THE PILLARS



Governance/Autonomy

Strategy/Leadership

Decision
Level

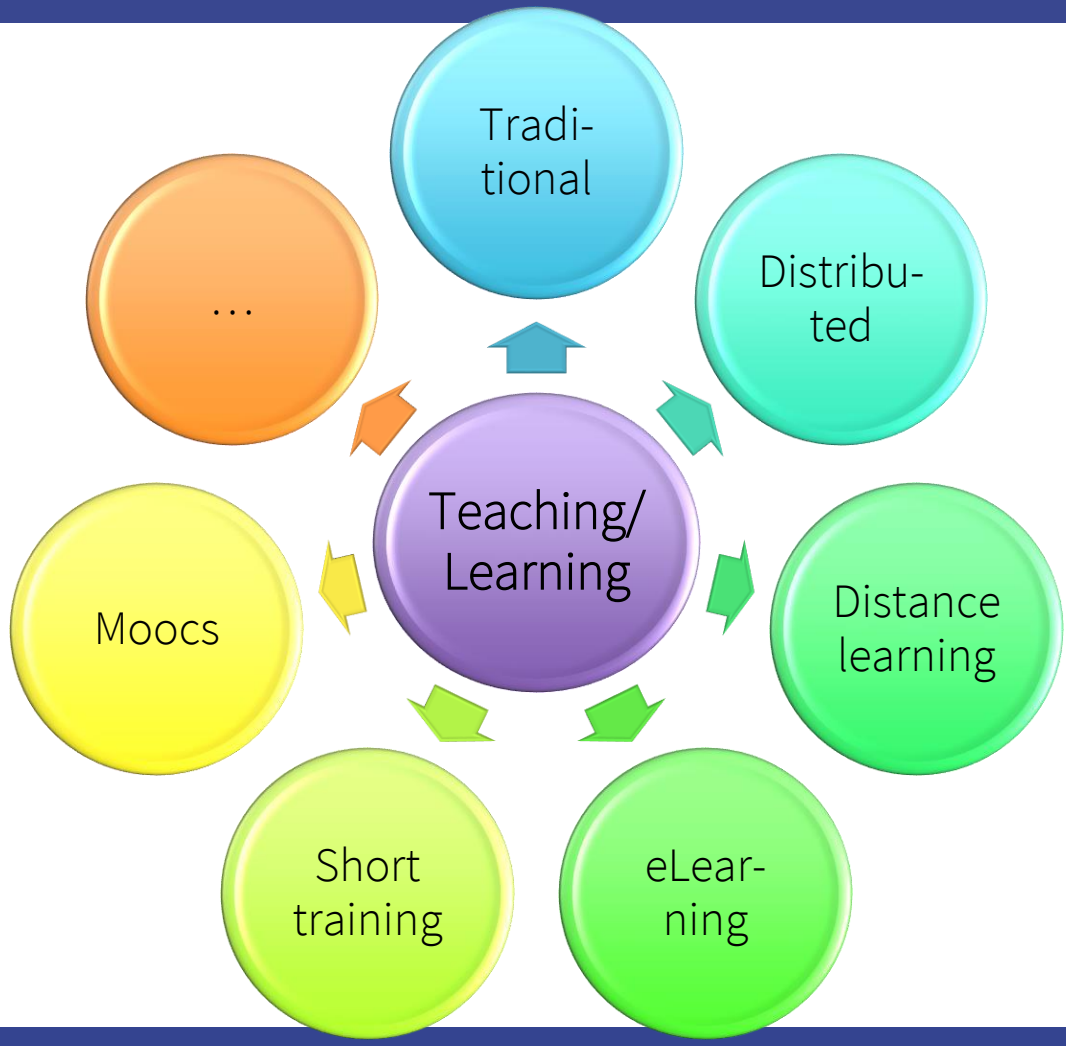
Quality assurance

Accountability/Results

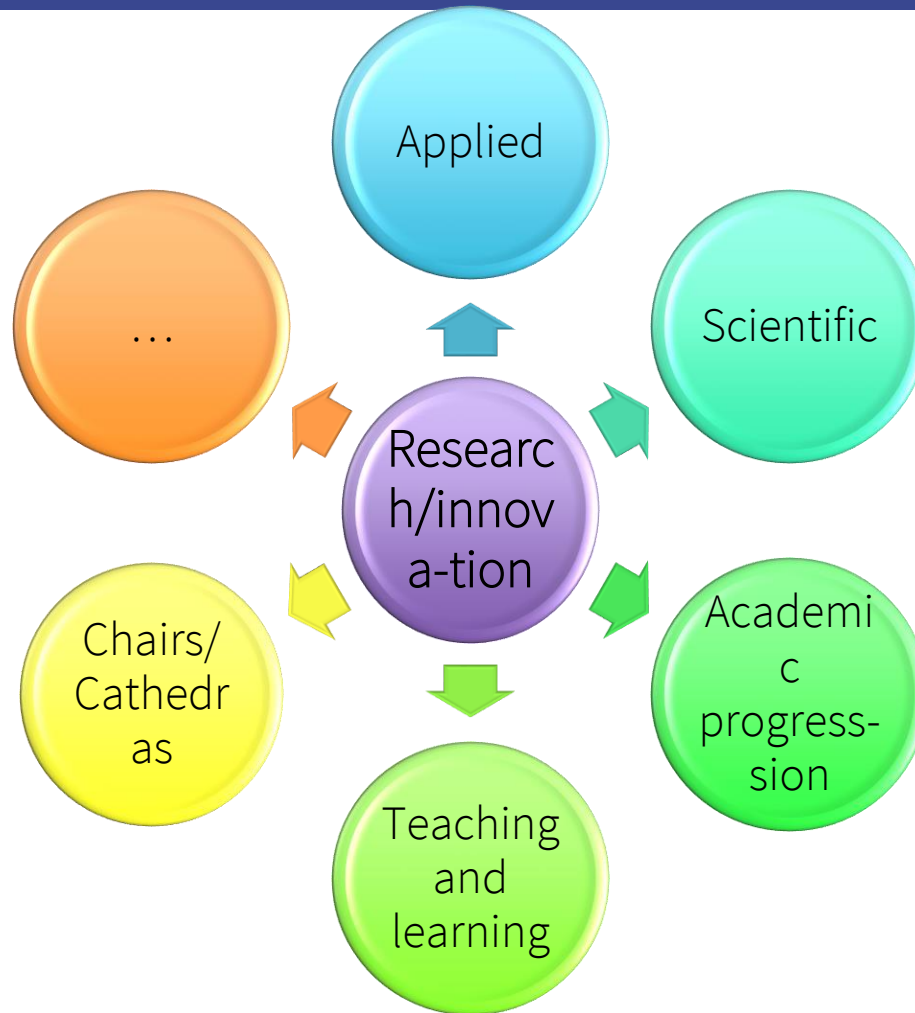
Process/
Action level



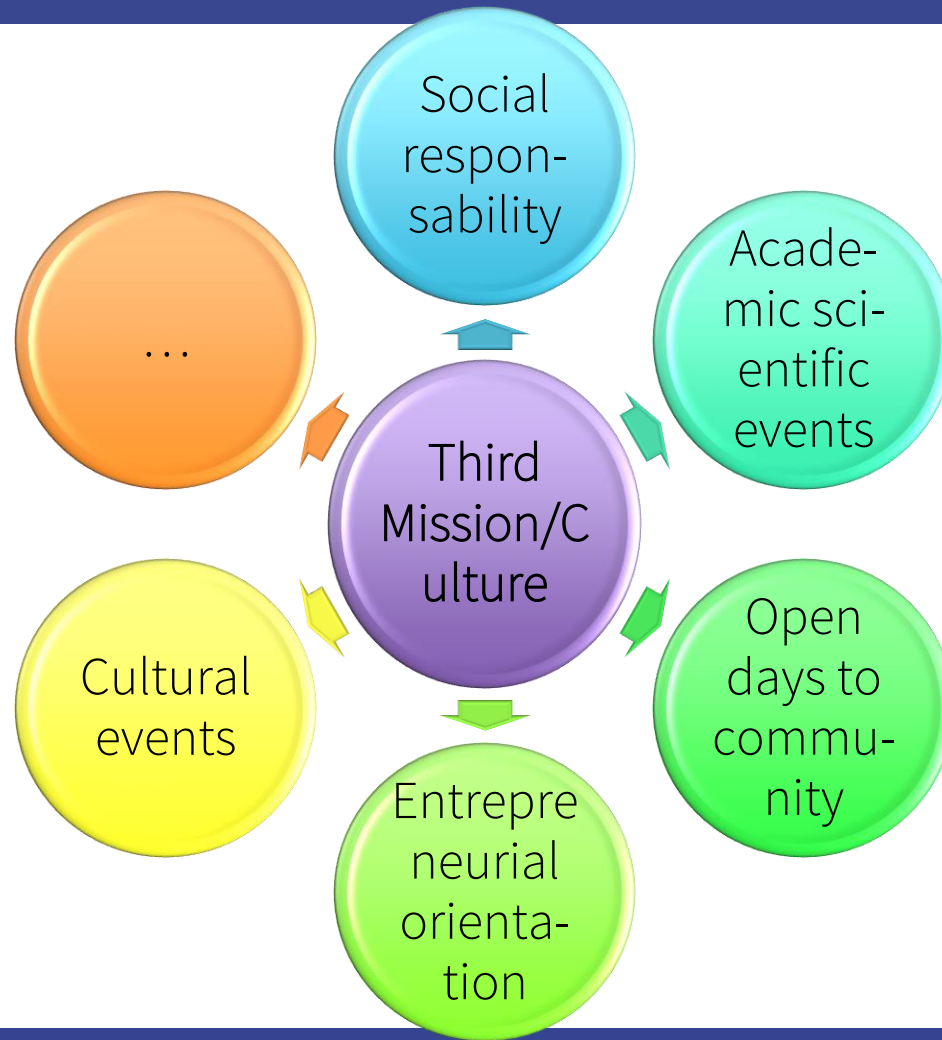
KEY ACTIVITIES: TEACHING AND LEARNING



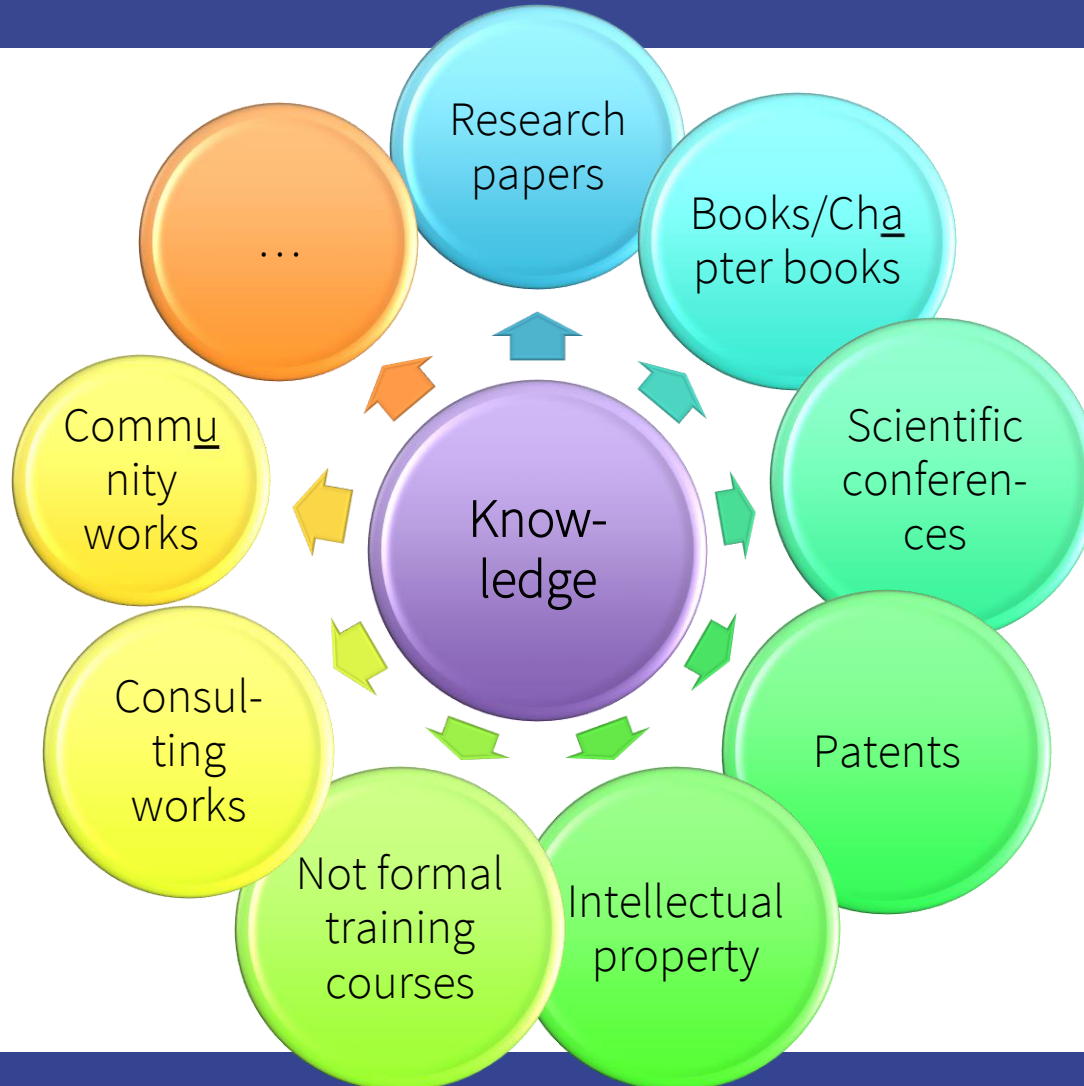
KEY ACTIVITIES: RESEARCH AND INNOVATION



KEY ACTIVITIES: THIRD MISSION

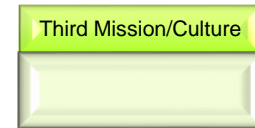
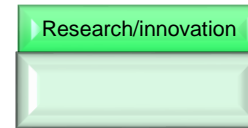


KEY ACTIVITIES: KNOWLEDGE





KEY ACTIVITIES AND THE PILLARS



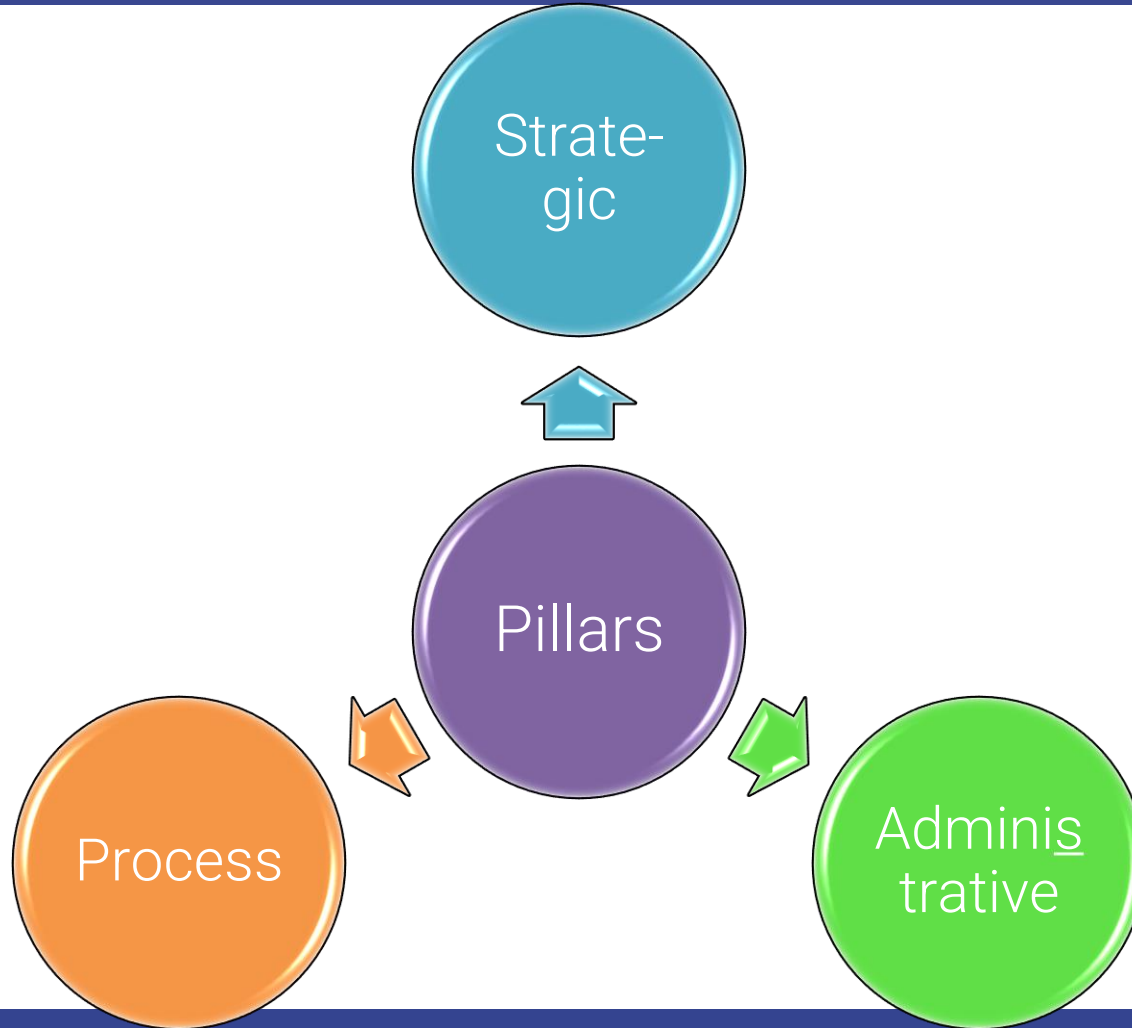
Governance/Autonomy

Strategy/Leadership

Quality assurance

Accountability/Results

PILLARS AND MANAGEMENT PROCESS





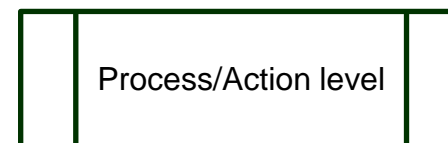
PILLARS AND MANAGEMENT PROCESS

	Strategic	Administrative	Process/ Procedures
Governance/ Autonomy	High level of decision University model	Need support staff and data analytics	Define the guidelines
Strategy/ Leadership	Higher level decision, orientation plan and implementation	Need data analytics, task-force supports, support staff	Define rules and the general process management
Quality assurance	Key-strategic option International/national rankings National accreditation	Quality managers, IS/IT support, process designers, administrative staff	Quality process; monitoring process; frameworks and tools
Accountability/ Results	University monitoring system	Financial managers, business data analytics, support services	Monitoring tools and strategic mapping

PILLARS AND KEY-ACTIVITIES

We need assure that:

- we can have the autonomy to make our choices,
- the approved orientation to develops some of this concrete areas in each key-activity at governance level,
- a good strategic orientation to connect the options with the university,
- a strong and involved leadership to implement the option and managed that as a “project”,
- define and create the adequate procedures and how we guarantee the quality process
- Identify goals and objectives
- Registered the data/information and monitoring the management of each options



Why a good management of the pillars?





The universities have the responsibility of providing higher education and training at the highest level, ensured by a solid research and knowledge production.

So Autonomy is very important

Governance is determinant

Strategy is a condition

Leadership will be the engine

To guarantee:



MANAGEMENT OF THE PILLARS

- Free initiative
- Sense of institutional purpose
- Academic and institutional leaders vision

- More responsibilities
- More accountability
- Use of strategic orientation

- System of governance
- Design networks links structure
- Focus on mission



Innovative Governance Practices
in the Higher Education Institutions in Iraq

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