

Suggested preparatory activities and readings for the preparation of the training event in Bologna

Dear partners,

in order to optimize the training period in Bologna, I would ask you if you can collect preliminary information of your institutions that may be useful to carry out the SWOT analysis and then a preliminary version of your university plan for internationalisation during your stay in Bologna.

We do not need precise and detailed figures and we do not need these information in advance, but it is important that you come to Bologna with a solid knowledge of the state of the art of your institution in relation to the main internationalisation dimensions.

So, we do not need any preliminary written data work but just that you have an idea of the following issues regarding your institution (please ignore those that are not applicable or relevant for you):

- 1) Any relevant governmental policies towards internationalisation in higher education in your country
- 2) Any relevant constraints towards internationalisation in higher education at national level
- 3) history of internationalisation efforts in your institution
- 4) key data on the following items: student enrolment, number of faculty and department, percentage of international students and staff, etc.)
- 5) data on internal budget support for internationalisation and main types of expenditures
- 6) The range of collaborative agreements with foreign partner institutions for education and research. Membership of other networks. Any concentration in specific regions/countries
- 7) number of incoming and outgoing students and main destinations
- 8) number of PhD/Master students abroad that are committed to come back to your institution at the end of the mobility
- 9) degree of participation of your institution in any international programmes
- 10) existence of a foreign language learning center and availability of staff and courses for the university population
- 11) Research collaboration: fund acquisition; research consortia; international conferences; international research standing; research-teaching links.
- 12) Specific services and infrastructure exist to support and develop international activities

In addition, please consider the following readings that can give some preliminary insights on the debate over university plan for internationalisation. I have to say that most of the literature refer to Anglo- western models of internationalisation with few spaces for other visions and approaches. We will discuss about it during the training in Bologna. For the time being, please consider the following:

1) [**A Global View of Internationalisation: What Next?**](#) (only preliminary chapters available for free)

An attempt to suggest differentiated local and regional responses for university internationalisation according to geographical variation in social and economic needs. Also a suggestion to associate internationalisation and SDG's policies at university level



2) [Is internationalisation creating inequality in higher education?](#)

A comparative analysis from the 5th Global Survey on Internationalization of Higher Education, conducted by the International Association of Universities (IAU)

3) [The Internationalisation of Higher Education in the Mediterranean](#)

A comparative work focusing on current and prospective trends of 10 Mediterranean countries in terms of university internationalisation, including some Middle East countries. SWOT analysis at country level is included

Some voices from the Global South

[The University of the Free State \(South Africa\) internationalisation strategic plan 2018-2022](#)

[Guidelines for Internationalisation of Higher Education in India](#)

